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ABSTRACT

This collection of papers presents the current state of research on effective instructional programs for Hispanic American students. The 10 chapters are: (1) "Effective Programs for Latino Students in Elementary and Middle Schools" (Olatokunbo S. Fashola, Robert E. Slavin, Margarita Calderon, and Richard Duran); (2) "Effective Dropout Prevention and College Attendance Programs for Latino Students" (Olatokunbo S. Fashola and Robert E. Slavin); (3) "Effective Elementary, Middle, and High School Programs for Latino Youth" (Anne Turnbaugh Lockwood); (4) A Two-Way Bilingual Program: Promise, Practice, and Precautions" (Margarita Calderon and Argelia Carreon); (5) "Improving Literacy Achievement for English Learners in Transitional Bilingual Programs" (William M. Saunders); (6) "Effects of Bilingual and English-as-a-Second-Language Adaptations of Success for All on the Reading Achievement of Students Acquiring English" (Robert E. Slavin and Nancy Madden); (7) "Ethnographic Studies of Exito Para Todos" (Patricia L. Prado-Olmos and Judith Marquez); (8) "Curricula and Methodologies Used To Teach Spanish-Speaking Limited English Proficient Students To Read English" (Margarita Calderon); (9) "The Factors That Place Latino Children and Youth at Risk of Educational Failure" (Gilbert Narro Garcia); and (10) "An Overview of the Educational Models Used To Explain the Academic Achievement of Latino Students: Implications for Research and Policies Into the New Millennium" (Martha Montero-Sieburth with Michael Christian Batt). (Papers contain references.) (SM)

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